Bloom's Taxonomy Question & Task Design Wheel speech photograph conclusion implication based on idea diagram tape recording causal relationships graph drama own summary analogy skit statement outline cartoon compare story project explain match forecast defend events restate diagram distinguish people paraphrase illustration summarize recordings rewrite paper that follows interrelate newspapers give example an outline interpret magazine articles express extend organize solution describe illustrate television shows generalize question memorize radio dramatize list recognize text readings Comprehension prepare project identify films/videos apply drama select produce locate plays solve painting choose recite list filmstrips show sketch sculpture name state Application paint Knowledge use define label compare criticize Analysis infer iudge **Evaluation** analyze questionnaire support conclusion relate survey classify argument evaluate select self-evaluation weigh point out parts of consider recommendation **Synthesis** distinguish critique propoganda valuing categorize recommend word defined court trial differentiate statement identified summarize survey subdivide appraise conclusion checked evaluation plan compose syllogism compare design create standard originate combine broken down compared invent hypothesize role play report standard organize develop survey construct established graph produce group discussion experiment article play invention book report game formulation of song set of rules hypothesis machine set of standards EVALUATION question alternative course of action SYNTHEISTS ANALY 508 Teaching for Thinking To promote student thinking at various levels of APPLICATION Bloom's Taxonomy, use the inner ring to identify the level of thinking and then select a verb from the middle ring. Link the verb selected COMPREHENSION from the middle level with a product listed in the outer ring to construct RNOWLEDGE questions and assignments.