

Inclusive Instruction

Teaching Advanced Learners

1. Discover and acknowledge what they already know.
2. Provide a balance of skill building and meaning making activities.
3. Plan and guide them in planning projects that capitalize on their interests.
4. Allow them some flexibility in the way they use their time.
5. Allow them to learn at a different pace than their peers.
6. Plan a variety of reality based learning experiences; both teacher and students monitor the effectiveness.
7. Help them to be aware of and use productive learning strategies.
8. Teach them to be self-sufficient; only do for them as much as you need to do.
9. Encourage them to demonstrate mastery in a wide variety of ways.

Teaching Struggling Learners

1. Discover and acknowledge what they already know.
2. Provide a balance of skill building and meaning making activities.
3. Plan and guide them in planning projects that capitalize on their interests.
4. Allow them some flexibility in the way they use their time.
5. Allow them to learn at a different pace than their peers.
6. Plan a variety of reality based learning experiences; both teacher and students monitor the effectiveness.
7. Help them to be aware of and use productive learning strategies.
8. Teach them to be self-sufficient; only do for them as much as you need to do.
9. Encourage them to demonstrate mastery in a wide variety of ways.

Adapted from Susan Winebrenner: *Teaching Gifted Kids in the Regular Classroom*, Free Spirit Publishing, 1992