



# WORLD CULTURES FOR FOREIGN LANGUAGE CLASSES EXTENSIONS MENU



**Note:** For use in all world language courses, this menu should be available to students who are advanced in their learning and may not need to be involved in direct instruction that is aimed at reviewing content for students who need more reinforcement.

<p>Compare and contrast the U.S. government to the government of a country that speaks the language you're studying. Investigate several topics such as ways in which officials are elected or appointed, levels of freedom, educational opportunities for young people, upward mobility between classes of people, etc.</p>	<p>Investigate patterns of trade between a country that speaks the language you're studying and the United States, and determine how that has changed since 1900.</p>	<p>Create a dance or compose a song or other music using elements found in a culture that speaks the language you're learning.</p>
<p>Create a travel brochure or Web site for a country that speaks the language you're studying to entice travelers to visit. Include at least 2 other categories of information beyond typical tourist sites.</p>	<h2>Student Choice</h2>	<p>Create a play or dramatization regarding an important event in the history of a country that speaks the language you're learning.</p>
<p>Investigate the differences you would experience if you were going to school in a country that speaks the language you're learning. Hypothesize how the differences would affect your career choices and life's work.</p>	<p>Prepare a meal at home using typical cuisine of a country that speaks the language you're learning. Take photos of the meal and create a visual format to demonstrate how the food exemplifies local food sources.</p>	<p>Create a notebook of articles found in written news sources from several countries that speak the language you're learning. Illustrate the similarities and differences.</p>



# ADVANCED LEVEL FOREIGN LANGUAGE EXTENSIONS MENU



**Note:** Students can work on these activities during times when the rest of the class is reviewing vocabulary and/or grammar they have already mastered. The activities are generic and may be used with any language class.

<p>Investigate a country that speaks the language you are studying. Decide how your life as a young person would be the same or different if you had been brought up in that other country.</p>	<p>Some people hypothesize that the attributes of a language actually reflect the characteristics of the people speaking that language. For example, the German language is guttural and harsh, and the Germans have been involved in many wars, while the Hawaiian language is peaceful and calm, and the Hawaiians have generally not sought war. Study the characteristics of several languages and draw your own conclusions.</p>	<p>In many cultures, children drink wine with their meals from an early age. Research how this situation affects addictive drinking by teens and adults in those cultures, compared to those same problems in the United States.</p>
<p>In many countries, religion and government are integrally related to each other. In some countries, religion is imposed by the government. In others, people are free to practice their religion of choice or to reject religion altogether. See if you can find a link between the languages spoken in the country and the degree to which religion is controlled by the government.</p>	<h2>Student Choice</h2>	<p>Investigate the popular culture, such as art and music, of a country that speaks the language you are learning. Describe in detail several similarities and differences between that culture and ours in the United States.</p>
<p>Investigate how the strength of the U.S. dollar, compared with the strength of the currency used in a country that speaks the language you are studying, affects international travel.</p>	<p>Study the clothing worn by kids your age in a country that speaks the language you are learning. Compare and contrast what you find to your own clothing choices.</p>	<p>Investigate the percentage of college-aged students from a country that speaks the language you are learning who apply to go to college in America, and compare that with the percentage of American students who study abroad. Hypothesize reasons for the similarities and differences of this data.</p>