

Colorado Multi-Tiered Model of Instruction & Intervention

Intensive Level

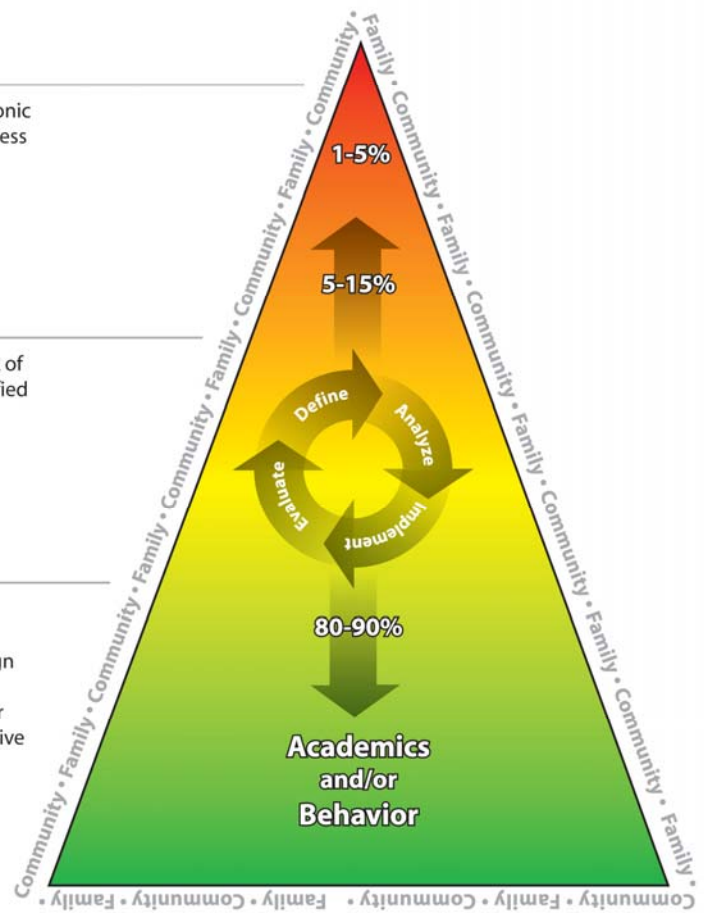
Interventions are provided to students with intensive/chronic academic and/or behavior needs based on ongoing progress monitoring and/or diagnostic assessment.

Targeted Level

Interventions are provided to students identified as at-risk of academic and/or social challenges and/or students identified as underachieving who require specific supports to make sufficient progress in general education.

Universal Level

ALL students receive research-based, high quality, general education that incorporates ongoing universal screening, progress monitoring, and prescriptive assessment to design instruction. Expectations are taught, reinforced, and monitored in all settings by all adults. Discipline and other data inform the design of interventions that are preventative and proactive.



The Colorado RtI Framework has evolved as we learn from implementation. There are no lines separating the tiers because we know that movement between tiers should be fluid; there are no "hoops" for children to jump through in order to receive more or less intensive interventions. The "flywheel" of the multi-tiered model is the Problem-Solving process. This process is how decisions are made regarding intensity and type of intervention students need. Our RtI framework is surrounded by "Family and Community" to illustrate the understanding that the education of the child goes beyond the walls of our schools into the homes and communities of our students and to emphasize the importance of partnerships with family and community to support student success.